

# **SUPPLEMENTARY DISABILITY SURVEY (SDS)**

**31 JANUARY 2016 - 1 MARCH 2016**

**QUESTIONNAIRE**

SAMPLE ONLY

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SAMPLE ONLY

**MODULE 1.0 HOUSEHOLD CONFIRMATION (CHECK)****Population:** Persons aged 5 years or more**Population Source:** P

<b>From Population</b>	<b>Question Wording</b>	<b>To question</b>
<b>P</b>	<p><b>CHECKQ1</b></p> <p><i>DisabID1.CHECKQ1</i></p> <p>Now, I'll check with you my list of usual residents and their details:</p> <p><i>Interviewer: Read out the list of people below.</i></p> <p><i>Interviewer: Select anyone who has left the household.</i></p> <p><i>More than one response is allowed. Press space bar between responses.</i></p> <p>List Name and DOB for each person identified in the household form:</p> <p>Hhld.Qns.D2[x].aNameDisp (Hhld.Qns.D3[x].xDateOfBirth)</p>	<p>→ END</p>

## MODULE 1.1

## WHETHER HAS DIFFICULTY SEEING (WGSIGH)

**Population:** Persons aged 5 years or more

**Population Source:** P

From Population	Question Wording	To question
P	<p><b>WASINTRO</b></p> <p><i>DisabID1.WASINTRO</i></p> <p>(Loop for each person in household where CHECKQ1 is unanswered)</p> <p>[The next questions ask about difficulties [you/anyone in the household] may have doing certain activities because of a <u>health problem</u>.</p> <p>You will have four response options:</p> <ol style="list-style-type: none"> <li>1. No - no difficulty</li> <li>2. Yes – some difficulty</li> <li>3. Yes – a lot of difficulty</li> <li>4. Cannot do at all</li> </ol> <p>Press [1] to continue</p>	<p>→WGSIGHQ1</p>
	<p><b>WGSIGHQ1</b></p> <p><i>DisabID1.WGSIGHQ1[#]</i></p> <p>[Do/Does] [you/name] have difficulty seeing, even if wearing glasses:</p> <p><i>Interviewer: Read out response categories 1- 4.</i></p> <p><i>Ctrl K may be used here if necessary.</i></p> <p><i>Ctrl R may be used here if necessary.</i></p> <ol style="list-style-type: none"> <li>1. No - no difficulty?</li> <li>2. Yes – some difficulty?</li> <li>3. Yes – a lot of difficulty?</li> <li>4. Cannot do at all?</li> </ol>	<p>→END</p>

## MODULE 1.2

## WHETHER HAS DIFFICULTY HEARING (WGHEA)

**Population:** Persons aged 5 years or more

**Population Source:** P

From Population	Question Wording	To question
P	<p><b>WGHEAQ1</b></p> <p><i>DisabID1.WGHEAQ1[#]</i></p> <p>(Loop for each person in household where CHECKQ1 is unanswered)</p> <p>[Do/Does] [you/name] have difficulty hearing, even if using a hearing aid:</p> <p><i>Interviewer: Read out response categories 1- 4.</i></p> <p><i>Ctrl K may be used here if necessary.</i></p> <p><i>Ctrl R may be used here if necessary.</i></p> <ol style="list-style-type: none"> <li>1. No - no difficulty?</li> <li>2. Yes – some difficulty?</li> <li>3. Yes – a lot of difficulty?</li> <li>4. Cannot do at all?</li> </ol>	<p>→END</p>

**MODULE 1.3      WHETHER HAS DIFFICULTY WALKING (WGWALK)**

**Population:** Persons aged 5 years or more

**Population Source:** P

From Population	Question Wording	To question
P	<p><b>WGWALKQ1</b></p> <p><i>DisabID1.WGWALKQ1[#]</i></p> <p>(Loop for each person in household where CHECKQ1 is unanswered)</p> <p>[Do/Does] [you/name] have difficulty walking or climbing steps:</p> <p><i>Interviewer: Read out response categories 1- 4.</i></p> <p><i>Ctrl K may be used here if necessary.</i> <i>Ctrl R may be used here if necessary.</i></p> <ol style="list-style-type: none"> <li>1. No - no difficulty?</li> <li>2. Yes – some difficulty?</li> <li>3. Yes – a lot of difficulty?</li> <li>4. Cannot do at all?</li> </ol>	<p>→END</p>

**MODULE 1.4      WHETHER HAS DIFFICULTY REMEMBERING OR  
CONCENTRATING (WGREM)**

**Population:** Persons aged 5 years or more

**Population Source:** P

<b>From Population</b>	<b>Question Wording</b>	<b>To question</b>
P	<p><b>WGREM_Q1</b></p> <p><i>DisabID1.WGREM_Q1[#]</i></p> <p>(Loop for each person in household where CHECK_Q1 is unanswered)</p> <p>[Do/Does] [you/name] have difficulty remembering or concentrating:</p> <p><i><u>Interviewer:</u> Read out response categories 1- 4.</i></p> <p><i>Ctrl K may be used here if necessary.</i></p> <p><i>Ctrl R may be used here if necessary.</i></p> <p>1. No - no difficulty? 2. Yes – some difficulty? 3. Yes – a lot of difficulty? 4. Cannot do at all?</p>	<p>→END</p>

**MODULE 1.5          WHETHER HAS DIFFICULTY WITH SELF CARE (WGSC)**

**Population:** Persons aged 5 years or more

**Population Source:** P

<b>From Population</b>	<b>Question Wording</b>	<b>To question</b>
P	<p><b>WGSCQ1</b></p> <p><i>DisabID1.WGSCQ1[#]</i></p> <p>(Loop for each person in household where CHECKQ1 is unanswered)</p> <p>[Do/Does] [you/name] have difficulty (with self-care such as) washing all over or dressing:</p> <p><i>Interviewer: Read out response categories 1- 4.</i></p> <p><i>Ctrl K may be used here if necessary.</i></p> <p><i>Ctrl R may be used here if necessary.</i></p> <ol style="list-style-type: none"> <li>1. No - no difficulty?</li> <li>2. Yes – some difficulty?</li> <li>3. Yes – a lot of difficulty?</li> <li>4. Cannot do at all?</li> </ol>	<p>→END</p>



**MODULE 1.6      WHETHER HAS DIFFICULTY COMMUNICATING  
(WGCOM)**

**Population:** Persons aged 5 years or more

**Population Source:** P

From Population	Question Wording	To question
P	<p><b>WGCOMQ1</b></p> <p><i>DisabID1.WGCOMQ1[#]</i></p> <p>(Loop for each person in household where CHECKQ1 is unanswered)</p> <p>Using [your/their] usual (customary) language, [do/does] [you/name] have difficulty communicating, (for example understanding or being understood by others):</p> <p><i>Interviewer: Read out response categories 1- 4.</i></p> <p><i>Ctrl K may be used here if necessary.</i> <i>Ctrl R may be used here if necessary.</i></p> <ol style="list-style-type: none"> <li>1. No - no difficulty?</li> <li>2. Yes – some difficulty?</li> <li>3. Yes – a lot of difficulty?</li> <li>4. Cannot do at all?</li> </ol>	<p>→END</p>